

Important Concepts . . .

# Preview Review



**Mathematics    Grade 7**

**W2 - Lesson 5: Circle Graphs and  
Calculating Probability**

## Important Concepts of Grade 7 Mathematics

W1 - Lesson 1 .....	Divisibility Rules
W1 - Lesson 2 .....	Decimal Numbers
W1 - Lesson 3 .....	Fractions
W1 - Lesson 4 .....	Improper Fractions, Mixed Numbers, Percents, and Decimals
W1 - Lesson 5 .....	Integers, Number Lines, and Sequencing
W1 - Quiz	
W2 - Lesson 1 .....	Table of Values and Graphing Linear Equations
W2 - Lesson 2 .....	Modeling Expressions, Equations, and the Preservation of Equality
W2 - Lesson 3 .....	Algebra and Linear Equations
W2 - Lesson 4 .....	Statistics
W2 - Lesson 5 .....	Circle Graphs and Calculating Probability
W2 - Quiz	
W3 - Lesson 1 .....	Circles
W3 - Lesson 2 .....	Area of Triangles and Parallelograms
W3 - Lesson 3 .....	Line Segments
W3 - Lesson 4 .....	Parts and Plotting on a Cartesian Plane
W3 - Lesson 5 .....	Transformations
W3 - Quiz	

## Materials Required

Math Set  
Calculator

**No Textbook Required**

**This is a stand-alone course.**

Mathematics Grade 7

Version 6

Preview/Review W2 - Lesson 5

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# **Preview/Review Concepts for Grade Seven Mathematics**



***W2 - Lesson 5:***

***Circle Graphs and  
Calculating Probability***



## W2 – Lesson 5: Circle Graphs and Calculating Probability

### Objective:

- *I can identify features of circle graphs.*

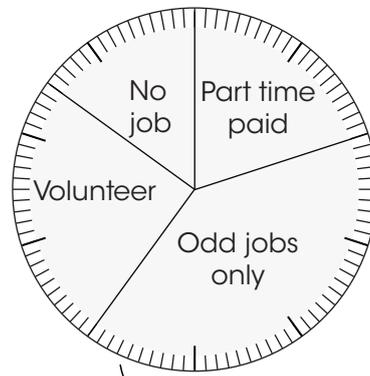
### Circle Graphs by Percents

Circles graphs are also known as "pie graphs".

A circle graph divided into 100 equal sections, where each section is 1%.

Example:

#### Students at Work



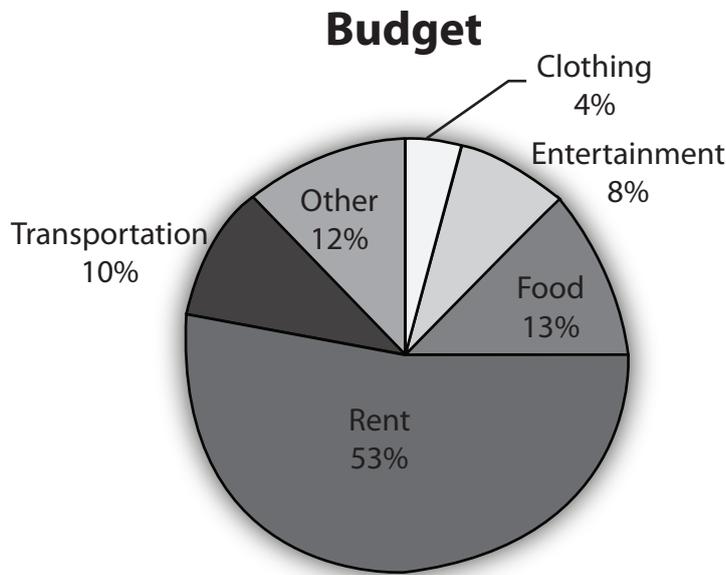
Using the graph we can answer questions like:

1. What percent of students have part time paid work?
2. What type of work is done by the highest percent of students?
3. If 200 students were surveyed for this graph, how many students volunteer?

**Practice:**

A family has a budget that looks like this:

A complete circle is  $360^\circ$



Read the graph to answer the questions:

- a. What category does this family spend approximately half of their budgeted money on?
- b. What percent of their spending is on food and entertainment?
- c. If the family income is \$3500 a month, how much money are they spending on transportation and rent each month?
- d. The family decided they would like to start saving some of their money. If their new budget looked like this:

Clothes	4%
Entertainment	6%
Food	13%
Rent	53%
Transportation	10%
Other	10%
Savings	

What would be the percent of the budget devoted to savings?

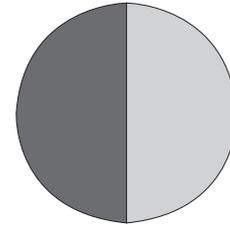
### Circle graphs by degrees

1. We can use angles to work with this type of graph.

a. A circle is divided into 2 sections.

$$360^\circ \div 2 = \underline{\hspace{2cm}}$$

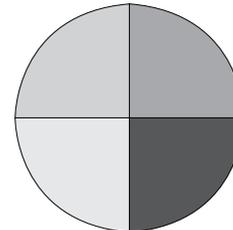
Therefore each  $\underline{\hspace{2cm}}^\circ$  represents  $\frac{1}{2}$ .



2. A circle is divided into 4 sections.

b.  $360^\circ \div 4 = \underline{\hspace{2cm}}$ .

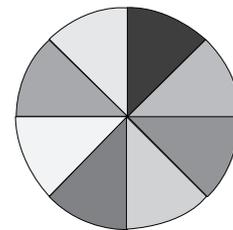
Therefore each  $\underline{\hspace{2cm}}^\circ$  represents  $\frac{1}{4}$ .  
(Also called a right angle)



3. A circle is divided into 8 sections.

c.  $360^\circ \div 8 = \underline{\hspace{2cm}}$ .

Therefore each  $\underline{\hspace{2cm}}^\circ$  represents  $\frac{1}{8}$ .

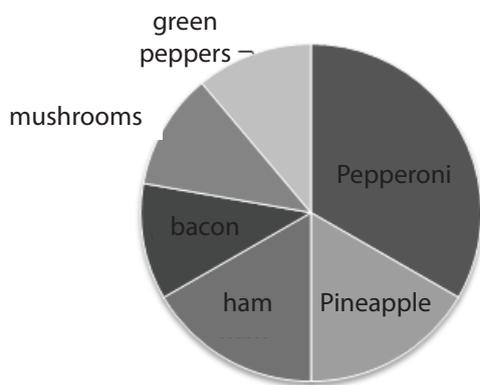


**Hint:** You will find a protractor is useful when making a circle graph or reading it accurately.

**Example:**

Using the graph:

#### Favourite Pizza Toppings



1. About what portion of people like pepperoni?

*The pepperoni portion represents  $\frac{1}{3}$  of the people.*

2. About what portion of people like ham?

*The ham portion is exactly half of the pepperoni portion, so  $\frac{1}{6}$  of the people like ham.*

3. If 200 people were surveyed, about how many like ham and pineapple pizzas?

*The ham and pineapple portions represents  $\frac{1}{3}$  of the people.  $\frac{1}{3} \times 200 = 67$  people.*

**Practice:**

1. A small company wants to show the distribution of their employees. There are 24 employees and number of people that works in each position is listed below.

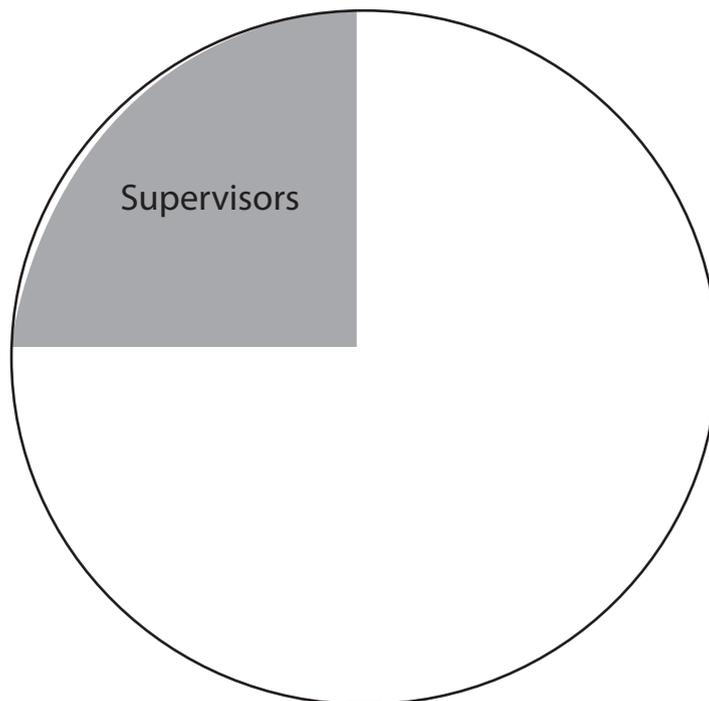
Positions	Number of People
Managers	2
Supervisors	6
Sales Representatives	11
Assistant Managers	5

- a. Convert the fractions into an angle (one is completed for you).

Positions	Number of People	Fraction	Angle
Managers	2	$\frac{2}{24}$	$\frac{2}{24} \times 360^\circ = 30^\circ$
Supervisors	6	$\frac{6}{24}$	
Sales Representatives	11	$\frac{11}{24}$	
Assistant Managers	5	$\frac{5}{24}$	

- b. Using the information above, complete the circle graph below.

Company Employee Distribution



**Objective:**

- *I can determine the probability of an outcome.*

**Probability:** the likelihood of an event occurring.

It is expressed as a number between 0 and 1.

**Impossible Events:** have a probability of 0, they will **never** happen.

Example: The probability of pulling a green marble from a bag of red and blue marbles.

**Certain Events:** have a probability of 1, they will **always** happen.

Example: The probability of choosing a penny from a bag of pennies.

**Calculating Probability**

$$\text{Probability} = \frac{\text{number of favourable outcomes}}{\text{total outcomes}}$$

**Example:** Rolling a die has six possible outcomes. What is the probability of rolling a 4?

$$P(4) = \frac{\text{Favorable outcomes}}{\text{total outcomes}} = \frac{1}{6}$$

We can report probability as a fraction.  $\frac{1}{6}$

As a percent: 16.7%  
As a decimal: 0.167

**Example 2:** A bag had 5 blue marbles, and 8 red marbles. What is the probability of pulling a red marble?

$$P(\text{red}) = \frac{\text{Favorable outcomes}}{\text{total outcomes}} = \frac{8}{13}$$

Or about 62%

**Practice:**

1. Toss a coin, what is
  - a.  $P(\text{heads}) =$
  - b.  $P(\text{tails}) =$
  
2. Roll a die.
  - a.  $P(3) =$
  - b.  $P(2 \text{ or } 6) =$
  - c.  $P(\text{even number}) =$
  - d.  $P(\text{odd number}) =$
  
3. Use the word below to answer the following questions. Hint: Look at letters and classify "y" as a vowel.  
  
P R O B A B I L I T Y
  - a.  $P(B) =$
  - b.  $P(I \text{ or } T) =$
  - c.  $P(\text{vowel}) =$
  - d.  $P(\text{consonant}) =$
  - e.  $P(G) =$

### Law of Large Numbers

**Example:** Sarah bought 5 tickets for a 50/50 draw. Michael bought 10 tickets. If a total of 200 tickets were sold, what are their odds of winning?

**Law of large numbers:** the more times an outcome is attempted, the closer the chance of winning.

Sarah:  $5/200 = \text{about } 3\%$

Michael:  $10/200 = 5\%$

Therefore the more tickets purchased the higher the chances of winning.

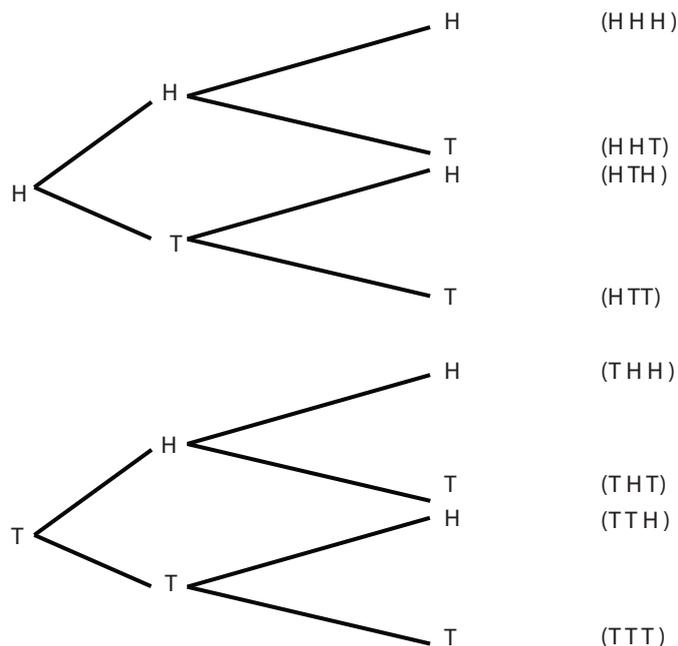
### Independent Events

Events can occur one after another, like tossing coins, or they can occur simultaneously, like throwing two dice.

**Independent Event:** when the outcome of one event has no influence on the outcome of another.

**Example:** What are all the possible outcomes of flipping a coin three times?

First flip    Second flip    Third flip    Total outcomes



1. Use the chart to answer the following questions.
  - a. What is the probability of throwing all heads?
  - b. What is the probability of throwing all tails?
  - c. What is the probability of throwing two heads and one tail in any order?



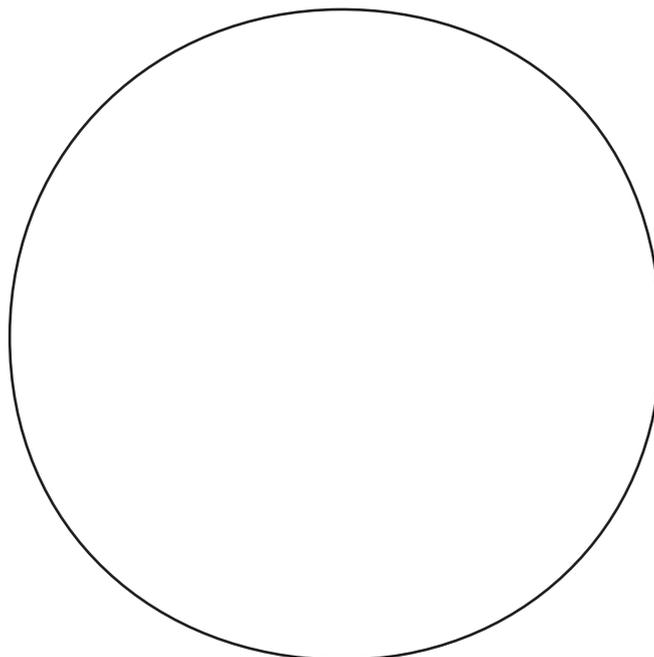
**Summary and Practice:**

- *Using what you've learned, answer the following questions.*

1. Grade 7 students were surveyed for how they get to school every day. Their results were:

Type of Transport	Number of Students	Percent
School Bus	11	
Walk	8	
Parents Drive	9	
Bike	10	
Public Bus	6	

- a. Complete the chart.
- b. Using the percents calculated, complete a circle graph. (Include a title, labels, and percents)



2. True or False? Explain.
- If you toss a coin 5 times, it is impossible to get 5 heads.
  - If you toss a coin 8 times, you will always get 4 heads and 4 tails.
  - If you toss a coin ten times, you might get 10 tails, but the chances are unlikely.
  - The more times you toss a coin, the closer you will get to exactly 50% heads.
3. A box has 4 red blocks, 3 yellow blocks, and 5 green blocks. If the blocks are replaced each time, what is:
- $P(\text{red}) =$
  - $P(\text{green}) =$
  - $P(\text{red or yellow}) =$
  - $P(\text{red and green}) =$
  - $P(\text{purple}) =$
  - $P(\text{red, yellow, or green}) =$

4. Dylan has three T-shirts: one red, one green, and one yellow. He has two pairs of shorts: one red and one black. Use a tree diagram to show all the different outfits Dylan can make.
5. Draw a card from a deck, and toss a coin. **Remember** : A deck of (52) cards is made of 4 suits of 13 cards. What is the probability of:
- Drawing a spade, and tossing a head?
  - Drawing a 7 and a tail on the coin?
  - Drawing a face card (J, Q, K) and heads on the coin?
  - Drawing a black card and heads on the coin?



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